

Lisa 1: Tagasiside taotlejale  
Taotlus number

Tartu Rakenduslik Kolledž  
2023-1-EE01-KA220-VET-000155615

<b>FINAL SCORE</b> (max 100 points):	<b>80.0</b>
Overall comments to the applicant:	
<p>The project has a potential in it and the project idea is worth for being carried out. The Partnership should keep a keen eye on the developments connected to the micro-credentials that are currently being pursued by European Commission, i.e., the individual learning accounts, initiative to reach EU-wide definition for micro-credentials etc. Partnership should be prepared to develop their results continuously during the project lifetime, bringing them up to date. Otherwise, there is a risk, that the results of the project might expire even before the end of the project. Also, the e-toolkit should be something more than just a compilation of best practices, it should include the analysis of the strengths and weaknesses of approaches.</p> <p>The role of the coordinator in the process of carrying out the strategies and micro credential course stays quite distant from the partners, OÜ Innowise acts as intermediate between the partners. The participation of newcomers and less experienced partners would have needed more attention and support during the whole process of independent work. The cost-effectiveness could be estimated as good, the partners' own contribution is planned, the number of face-to-face meetings is sufficient and well combined with the virtual activities, the concept of Green Erasmus is followed, all deliverables are digitally accessible. The sustainability of the project is described, yet it is not well balanced with the needs and objectives of the project.</p>	

Relevance of the project (max 25 points)	23.0
<p>The proposal aligns with the objectives of the action. The partner profiles are clearly outlined representing a good mix of VET oriented type of organisations from geographically and culturally diverse countries. Their potential to implement the project activities and strive for a change is high. The project actions are clearly aligned with the chosen two VET and one Adult Education priorities and supported by the three chosen topics. The needs addressed are in line with the priorities chosen, needs analysis activity is well detailed and describes the overall situation of micro- credential uptake in VET education in comparison that with higher education, however the needs are not clearly country specific. Relevant national and European policies and priorities are appropriately referenced. Synergies with other educational sub-fields are not specifically targeted, yet there is definite potential for wider application of the developed outputs and resources to other areas, especially adult education, and training in diverse contexts. The targeted innovations are well argued, with insight into the methodology, targeted outputs, and deliverables. The complementarity aspect of the targeted activities within the partnership and beyond has been clearly outlined. European added value is well explained and achievable.</p>	
Quality of the project design and implementation (max 30 points)	23.0
<p>The project overall objective is clearly stated and logically narrowed to more concrete objectives. The target groups both inside the partnership as well as primary and indirect target groups beyond the partnership are clearly addressed. The common challenges were identified during the preparation of the proposal, a deeper analysis will be contacted during the project first phase. All the project phases are addressed, the overall vision for project delivery is clearly explained, the co-learning and co-creation method is well justified and realistic in the project context. The schedule presented for 28 months is realistic for micro credentials uptake strategy design and carrying out the relevant micro credential piloting course (dissemination incl). However, considering the number of partners' independent work during the project a version of the Gantt table should have been prepared and added to the proposal to give more precise insight into the WP activities, workflow, and tasks of the partners during the implementation process. The workplan provides in a schematic manner broader insight into the budget planning and cost effectiveness. Quality assurance and evaluation plans are sufficiently explained and positively extend to internal audiences, however external validation ambitions are not fully considered.</p>	
Quality of the partnership and cooperation arrangements (max 20 points)	15.0
<p>A good mix of partners from VET sector is brought together, the relevance of the participating organisations is clear and well stated, confirming the necessary skills and ambition for delivering the targeted actions, outputs, and events. Beside more experienced partners with former cooperation experience the newcomer participation is confirmed for some of the listed partners, positively extending outreach and engagement in the Erasmus+ programme. The necessary expertise in the field of micro credentials will be guaranteed by involving the university as an associated partner to share the experience in higher education level. The project also involves one SME (Innowise OÜ) representing adult education sector diverse forms and levels. There is a slight concern about OÜ Innowise because there seems to be only one key person with know-how and if something goes wrong the organisation will not be able to contribute adequately. Cooperation and communication plans are clearly stated and appropriately extend to physical meetings and events and to the additional use of virtual and digital technologies for collaboration, engagement, and promotional activities. Task allocation description gives insight into overall commitment of all partners; however task allocation is in some cases imbalanced, also overlapping or unclear ( e g</p>	

WP 2 VOOC and Innowise , in WP 3 ZBC, BTP and Innowise). The amount of independent work of partners is quite high, yet the supporting role of the coordinator is not well seen. The partners own contribution to the project budget is positive. The micro-credentials' involving practices adopted in different countries are quite diverse, there are different approaches about their recognition and the involvement of state into regulation, therefore the partnership should consult the qualification authorities during project lifetime to achieve results that are in-line with the laws and regulations.

Impact (max 25 points)

19.0

The proposal gives a good insight into the plan for assessment of the project objectives. Impact potential is described, impact on participating organisation and staff especially on the higher and intermediate managerial level is emphasised, impact on the targeted sector, is also considered and examples of wider use outlined. The results will be likely incorporated to the regular work of the participating organisations as the need for the project stems from real life challenges.

The project expects to outreach 250 e-toolkit users by the end of the project. An appropriate range of promotional tools and channels is envisaged for use during the lifetime of the project, however there is no consistent dissemination plan presented yet. The dissemination efforts are described in appropriate way, but the explicit plans should be elaborated once the project starts.

The sustainability of the project is outlined, yet beside the options for continued access to the project deliveries for 3 years the rest of the information is insufficient.